

## LEARNING MATRIX

### Excellences of Character

**Truth** - To speak truthfully, even if in the short term the truth doesn't seem friendly. To speak the truth, as a guiding standard to merit respect for others and oneself.

**Courage** - Courage to seek the truth, to speak and express freely, to not give up, to explore higher meaning and to take on onus with integrity, even in times of doubt.

**Trust** - To trust in others and to trust in self. To not be naive, but to always look to extend help even with risk of betrayal. To trust is to 'bring out' the best in all situations.

**Responsibility** - To take on the heaviest load of responsibility feasible to give life nobility and meaning. To conduct in behaviours that seek to improve oneself and to help others. To understand and accept the consequences of actions and decisions.

**Humility** - To recognise humility as the precondition to learning, to acknowledge self in relation to the world, to be appreciative to the things we have and to always seek personal growth.

**Resilience** - To be resilient in the face of adversary. To have a 'can-do spirit' and grit to overcome. To set hard work, determination and perseverance as the everyday norm to succeed.

**Friendship** - To collaborate with those that call to truth, to share in virtue, to cocreate, to diverse in thinking and to always try to seek common understanding to foster meaningful relationships.

## **Excellences of Intelligence**

**Teamwork** - To work confidently with others and adapt to different conditions. To demonstrate inclusion and consideration while offering support and feedback. To make both practical and creative suggestions to improve conditions for all.

**Numeracy** - To develop confidence in numeracy and mathematical skills/reasoning. To apply arithmetic/algebra to problem solving and the creation of new concepts. To be able to estimate notions of risk, uncertainty and probability by analysing data.

**English Literacy** - To develop English fluency, context and depth in spoken, reading and writing as integral to academic success. To acquire the stamina, skills and knowledge to read/write at length with creation and accuracy in different styles.

**Additional Language Literacy** - To understand and respond to spoken and written additional language(s) from a variety of authentic sources. To be able to speak, read and write with increasing confidence, fluency and spontaneity while utilising ways of communicating through discussion.

**Digital Literacy** - To be competent, confident and creative users of information and communication technology. To understand and apply fundamental principles and techniques of digital technology to creation and problem solving.

**Self-Management and Enquiry** - To be organised by displaying a commitment to learning by being curious and deciding what to do next. To not be afraid to hypothesize and test new ideas. To develop independence in enquiry, whilst taking risks and initiative.

**Reflection** - To understand what one is good at and where improvements can be made. To set goals and targets for learning and life, whilst adapting where necessary. To be open and curious to feedback before deciding how the present can affect progress in the future.

## **Excellences of Intellect**

We want all our students to build healthy relationships with the growth of attaining **Powerful Knowledge** in all subject specific domains. We believe in this development as the gateway to deeper concepts, understanding and ability to engage with the best that has been discovered and thought by:

- **Understanding, testing and discovering the natural world**
- **Contemplating, exploring and theorising the unknown**
- **Evolving a deeper sense of personal meaning, value and self-awareness**
- **Passionately specialising and pursuing depth in subject disciplines**
- **Understanding others and sharing in culture**
- **Appreciating beauty in all its varieties**
- **Thinking freely and being socially mobile**